CHAPTER 300-4-12
ALABAMA MATH AND SCIENCE TEACHER EDUCATION PROGRAM

TABLE OF CONTENTS

300-4-12-.01 Organization (Repealed 11/14/21)
300-4-12-.02 Definition Of Terms (Repealed 11/14/21)
300-4-12-.03 Disbursement Of Funds (Repealed 11/14/21)
300-4-12-.04 Maintenance Of Records (Repealed 11/14/21)
300-4-12-.05 Appeals (Repealed 11/14/21)
300-4-12-.06 Reporting (Repealed 11/14/21)
300-4-12-.07 Organization For Loan Repayment Program
300-4-12-.08 Purpose Of Loan Repayment Program
300-4-12-.09 Definitions For Loan Repayment Program
300-4-12-.10 Rule Making Authority For Loan Repayment Program
300-4-12-.11 Eligible Applicants And Award Amounts For Loan Repayment Program
300-4-12-.12 Application Procedures For Loan Repayment Program
300-4-12-.13 Procedures For Loan Repayment Program
300-4-12-.14 Appeal For Loan Repayment Program

300-4-12-.01 Organization. (REPEALED)
Author: Tim Vick
Statutory Authority: Code of Ala. 1975, §§16-5-10(10), et seq.
Alabama Act 2017-335.
History: New Rule: Filed December 12, 2017; effective
January 26, 2018. Repealed: Published September 30, 2021;
effective November 14, 2021.

300-4-12-.02 Definition Of Terms. (REPEALED)
Author: Tim Vick
Statutory Authority: Code of Ala. 1975, §§16-5-10(10), et seq.
Alabama Act 2017-335.
Chapter 300-4-12  Higher Education


300-4-12-.03  Disbursement Of Funds.  (REPEALED)
Author:  Tim Vick

300-4-12-.04  Maintenance Of Records.  (REPEALED)
Author:  Tim Vick

300-4-12-.05  Appeals.  (REPEALED)
Author:  Tim Vick

300-4-12-.06  Reporting.  (REPEALED)
Author:  Tim Vick

300-4-12-.07  Organization For Loan Repayment Program.
(1) It is the responsibility of the Alabama Commission on Higher Education (ACHE) to establish rules and regulations for the administration and implementation of the Alabama Math and Science Teacher Education Program (AMSTEP) Loan Repayment Program. The program will be administered in accordance with the policies and procedures established by the Alabama Commission on Higher Education.

(2) The Alabama Commission on Higher Education appoints such staff as are necessary to ensure efficient operation of the program and is the final authority in determining eligible program applicants.

(3) ACHE shall submit an annual report to the Governor and to the Chairs of the Senate Committee on Finance and Taxation-Education and the House Ways and Means Education Committee and the Deputy Director of the Legislative Services Agency - Fiscal Division within 30 days after September 30th of any given year including updates on all aspects of the program.

300-4-12-.08 Purpose Of Loan Repayment Program.

(1) To encourage individuals to enroll in and complete programs leading to Alabama certification in mathematics, science or computer science.

(2) To improve the educational system in Alabama by encouraging those who complete the program to accept math, science or computer science teaching positions in Alabama public schools, preferably in public school systems, including charter schools, where the shortage of math, science or computer science teachers, or any combination of the three, is most acute, or in a school which has been designated as a failing school, by the State Board of Education or the Legislature.

Authority: Tim Vick
Chapter 300-4-12  
Higher Education

effective February 14, 2020. **Amended:** Published
September 30, 2021; effective November 14, 2021.

300-4-12-.09  **Definitions For Loan Repayment Program.**

(1) **APPROVED INSTITUTION.** A state-supported institution of higher education or a private nonprofit institution of higher education that satisfies all of the following:

(a) Is accredited by the Southern Association of Colleges and Schools Commission on Colleges.

(b) Is approved by the Alabama State Board of Education (ALSBE) to prepare teachers of middle level secondary math, science or computer science.

(c) Is eligible to receive Title IV federal student aid program funds.

(d) Maintains its primary headquarters in Alabama.

(2) **CHARTER SCHOOL.** A form of public school. A teacher employed by a charter school accredited by the Southern Association of Colleges and Schools is eligible to participate in the program. A teacher employed by a charter school is not eligible for the acute shortage area supplement provided in this article.

(3) **COMMISSION.** The Alabama Commission on Higher Education.

(4) **ELIGIBLE APPLICANT.** A person who satisfies the criteria set out in this act and is found to be eligible by rules adopted by the Alabama Commission on Higher Education.

(5) **PROGRAM.** The Alabama Math and Science Teacher Education Program administered by the commission provides loan repayments to a teacher with a valid Alabama professional educator certificate endorsed in math, science or computer science, who teaches math, science or computer science courses for which the teacher is properly certified for three-fourths of the full-time teaching load in the Alabama public school system.
(6) SCIENCE. Biology, chemistry, physics, and general science.

(7) YEAR. A school year that shall be divided into fall and spring semesters. The term does not mean calendar, fiscal, or scholastic year.

Author: Tim Vick

300-4-12-.10 Rule Making Authority For Loan Repayment Program.

(1) The Alabama Math and Science Teacher Education Program shall be administered by the commission, which may adopt any rules necessary for the administration of the program.

Author: Tim Vick
Statutory Authority: Alabama Act 2018-504

300-4-12-.11 Eligible Applicants And Award Amounts For Loan Repayment Program.

(1) Base Program: To be eligible for the base loan repayment program for math and science teachers of two thousand five hundred dollars ($2,500) per semester worked or $5,000 per year, for a maximum of four consecutive years, or to be eligible for the base loan repayment program for computer science teachers of one thousand five hundred dollars ($1,500) per semester worked or $3,000 per year, for a maximum of four consecutive years an applicant shall satisfy all of the following:

(a) Be a graduate of an ALSBE approved program in math or science or computer science beginning with the Spring term of 2018, at the baccalaureate or master's level, from an approved institution leading to an initial middle level or secondary professional educator certificate endorsed in math or science or computer science that was issued based upon completion of the approved program in math or science or
computer science. A teacher who only earns a passing score on the Praxis test in math or science or computer science to add a certificate endorsement for math or science or computer science, and who has not completed an entire approved program, does not satisfy this requirement.

(b) Holds a valid Alabama professional educator certificate endorsed in middle level or secondary math or science or computer science, or any combination of the three.

(c) Is teaching math or science or computer science full-time in an Alabama public school district or at an Alabama Public Charter School Commission approved charter school.

(d) Is a citizen or a lawful permanent resident of the United States.

(e) Is a resident of Alabama and provides documentation proving a permanent connection to the State of Alabama. The commission shall accept any one of the following as proof of residency:

1. A current valid Alabama driver's license.
2. A current valid Alabama vehicle registration.
3. A current valid Alabama voter registration card.

(f) Has outstanding federal student loans, subsidized or unsubsidized.

(g) Teaches a schedule in which at least three-fourths of the full-time teaching load is comprised of math, science or computer science in an Alabama public school system.

(h) Satisfies additional continuing eligibility criteria established by the Commission. A recipient who receives a loan repayment award and continues to satisfy employment criteria shall continue to receive an award for the four-year limit regardless of whether the employing school system retains its acute shortage designation or the employing school is removed from the failing school list. If a recipient leaves an acute shortage system or a failing school, and accepts employment in a school system or school that does not hold an acute shortage system or failing school designation, the recipient shall no longer qualify to receive supplemental funds.
(i) Beginning in the fall semester of 2021, the benefits outlined above shall apply to the following eligible individuals, pending authorization to teach in Alabama and subsequent employment in an Alabama public school:

1. An individual who graduated beginning with the Spring term of 2018 forward from a regionally accredited college or university in Alabama or in another state who is certified to teach math, science, or computer science in another state, and who may or may not reside within Alabama.

2. An individual who resides in another state and is a graduate of a State Board of Education approved program in math, science, or computer science, at the baccalaureate or master's level, after the 2021 spring semester term, from an approved Alabama institution and who holds an initial middle-level or secondary professional educator certificate endorsed in math, science, or computer science that was issued based upon completion of the approved program in math, science, or computer science. A teacher who only earns a passing score on the Praxis test in math, science, or computer science to add a certificate endorsement for math, science, or computer science and who has not completed an entire approved program, does not satisfy this requirement.

3. The individuals shall also satisfy all of the following criteria:

   (i) Hold a valid Alabama professional educator certificate endorsed in middle-level or secondary math, science, or computer science, or any combination of the three.

   (ii) Teach a schedule in which at least three-fourths of the full-time teaching load is comprised of math, science, or computer science courses for which the teacher is properly certified in an Alabama public school system.

   (iii) Be citizens or lawful permanent residents of the United States.

   (iv) Have outstanding federal student loans, subsidized or unsubsidized

   (v) Satisfy additional continuing eligibility criteria established by the commission. A recipient who receives a loan repayment award and continues to satisfy employment criteria shall continue to receive an award for the four-year limit
regardless of whether the employing school system retains its acute shortage designation or the employing school is removed from the failing school list. If a recipient leaves an acute shortage system or a failing school, and accepts employment in a school system or school that does not hold an acute shortage system or failing school designation, the recipient shall no longer qualify to receive supplemental funds.

(j) Beginning after the 2021 spring semester, an individual issued an Alabama bachelor's level professional educator certificate in math, science, or computer science upon completion of an alternative certification program pursuant to the Code of Alabama, Section 16-23-3, may be eligible for the program if he or she satisfies all employment and teaching load requirements outlined above. The individual may only be reimbursed for tuition and mandatory instructional fees for not more than 12 semester credit hours of the college courses required for earning an alternative certificate in order to obtain a professional educator certificate in math, science, or computer science. The individual shall provide the State Department of Education and the commission with documentation concerning the cost incurred for the course work. These funds are considered income by the Internal Revenue Service, and recipients shall be made aware of that fact.

(2) Supplemental Program: In order to receive an additional supplement pursuant to this act, in addition to all of the criteria listed above, a recipient shall also teach math or science, or computer science or any combination of the three, in a public school system within the state with an acute teacher shortage in math or science, or computer science or any combination of the three, for which the teacher is properly certified as identified by the Commission in consultation with the State Department of Education or in a school which has been identified as a failing school, or any other term adopted to identify an underperforming school, by the State Board of Education or the Legislature. The supplement is an additional two thousand five hundred dollars ($2,500) per year, or one thousand two hundred fifty dollars ($1,250) per semester worked, for a maximum of four consecutive years for math and science teachers. Computer Science teachers will not be eligible to receive the acute shortage area supplement, until such time as the Alabama Commission on Higher Education and the State Department of Education concur that there is sufficient need or resources, or both, available to allow its inclusion.
Higher Education  Chapter 300-4-12

(a) Public school systems and schools with acute shortages in math or science or both will be identified by the Commission in consultation with the State Department of Education.

(b) The Commission will approve the public school systems and schools in which teachers will be eligible for the supplement.

(c) The list of eligible public school systems and schools will be published on the Commission’s website.

Author: Tim Vick


300-4-12-.12 Application Procedures For Loan Repayment Program.

(1) Information concerning the Loan Repayment Program shall be:

(a) Sent to the Alabama State Department of Education for distribution to the local school districts;

(b) Sent to the Alabama Education Association for distribution to its members;

(c) Sent to the Schools/Colleges of Education at all Alabama State Board of Education approved institutions;

(d) Posted on the ACHE website.

(2) Applications shall be made to the Commission on Higher Education. Applications shall be posted on the Commission’s website.

(3) Applications must be received by ACHE by August 1 of each year.

(4) Loan repayment award recipients must reapply for the program annually.
(5) In addition to the application, each applicant must submit the following:

(a) Documentation that they are a graduate of qualifying institution. Submitted one time.

(b) Documentation that they hold a valid Alabama professional educator certificate endorsed in middle level or secondary math or science or computer science, or a combination of any or all three. Submitted one time and then again when renewed.

(c) Documentation from the employing school district or at an Alabama Public Charter School Commission approved charter school that they taught the previous semester. This may be a letter from either their superintendent’s office or their supervising principal. Submitted prior to each requested payment.

(d) Documentation that they hold a federal student loan. Documentation must include the amount owed. If the award amount is larger than the outstanding loan balance, the award amount shall be reduced to the amount of the loan balance. Submitted prior to each requested payment.

Author: Tim Vick

300-4-12-.13 Procedures For Loan Repayment Program.

(1) The requirements of this program are contingent upon available funding for the program. If funding is not adequate to cover the cost of all applicants, funds will be distributed based on a first come first serve basis.

(2) Loan repayment awards shall be distributed directly to the recipient teacher in two disbursements during the applicable year: One disbursement after January 1 and the second disbursement after June 1.

(3) Payments will not be distributed for partial completion of a semester of work.
(4) The recipient shall notify the commission in writing of any change in status within 30 days after the change. Failure to notify the commission of a change in status shall affect future eligibility. All of the following constitute a change in status:

(a) A change in name.

(b) A change in residence.

(c) A change in employment status.

(5) To receive a loan repayment check pursuant to this act, an approved applicant must register online with the State of Alabama’s Comptroller Office. It is the responsibility of the individual to register, the Commission cannot register someone on the Vendor Services System (VSS).

(6) A loan repayment check is considered income by the United States Internal Revenue Service and must be reported as such. Recipients shall be made aware of that fact.

(7) Any funds appropriated to the program are considered non-reverting.

Author: Tim Vick
Statutory Authority: Alabama Act 2018-504